

Plans made for purchase of micro-computers

Obtaining as many as 24 micro-computers to be used for on-line registration in the Billingsly Student Center, is currently in the planning stages, according to Dr. Leon, president.

Last fall the Computer Use Committee recognized the need for the college to move toward the use of computers in academic and administrative areas. At that time they recommended that the college purchase cathode-ray tubes (CRT's) in a limited amount. There would be a few disciplines involved with the computers as well as administrative involvement.

"Over the last six months we've

been pushed by the emergence of micro-computers in other schools. Higher education should be in front with owning micro-computers, but we aren't," said Dr. Floyd Belk, vice president for academic affairs.

President Leon asked the Academic Policy Committee to look at the definition for computer literacy and should computer literacy be required of every student.

Dr. Henry Harder, professor of English, was chairman of the committee appointed by the Academic Policy Committee. They indicated that computer literacy had two

parts, the first being the skills and knowledge necessary for operating a computer and secondly, how to use the instrument in one's own discipline.

The proposal now in the planning stages will address these needs. Under the tentative plan, between on-line registrations the computers will be dispersed to "strategic places," said the president.

Through a new development known as IRMA, IBM micro-computers can be converted to utilize the college's 4331 CPU main computer system. By calling up a special code the micro-computer becomes a functional terminal. The

college's plans involve the purchase of 24 IBM micro-computers with IRMA capabilities. Dr. Leon described the IBM micro-computers as the "most friendly", meaning they are highly adaptable. He also explained that serviceability to IBM was better. He gave the example of WANG computers whose nearest service centers were in Tulsa and Kansas City. "We got started with these IBM personals; they are good machines."

Belk explained that IBM had a price change and therefore made it possible to recommend buying 24 micro-computers for "approx-

imately the same amount talked about in the fall."

According to Steve Earney, director of the computer center, said, "IBM was here yesterday explaining how much we would pay per month." When asked to explain the meaning of IRMA Earney said, "When the advertisements came out and people asked them (IBM) asked them what the acronyms meant, they said it didn't stand for anything; it's just more fun."

Being equipped with IRMA would allow the micro-computers to be hooked into the main frame for on-line registration. President

Leon mentioned that under the plan after registration the computers would be distributed across campus. Dean's offices would be a main consideration for placement of these computers while registration is not being conducted. This will allow schools to utilize the micro-computers as terminals with main frame information sources.

In order for computers to be functional in the police academy and the education building, a coaxial cable will have to be run to those buildings. Dr. Leon explained this would be a minimal cost.

Another technological advance-
(Continued on page 2)

Myers resigns position

In an unexpected move Tuesday, Karen Myers, director of security and safety since November, announced her resignation effective Friday, April 15.

Dr. Paul Shipman, vice president for business affairs, commented that he was pleased with her work and sorry she is leaving.

"She made the decision herself. If it were our decision, she would still be here. I hope there are not any hard feelings," said Shipman.

"I have learned a lot. Every experience learned is something. I'm going back to Bella Vista, Ark., to work," said Myers.

Shipman said that in general terms, Myers had weighed between the two parts of her life and balanced them. "It was a case in her perception, where she wanted to spend her life. Myers balanced everything out and made her decision between here and Arkansas."

(Continued on page 2)

Conboy surgery scheduled

Dr. Judith Conboy, head of the social science department, is being transported to the University of Kansas Medical Center in Kansas City today for back surgery scheduled for sometime next week.

Dr. Conboy, who was critically injured in a car accident on March 18, had been in the intensive care unit at Freeman Hospital until today. A Southern student, Donald Zenier, was killed in the accident; and Dr. Betsy Griffin, assistant professor of psychology, was treated at Freeman Hospital and released.

Dr. Conboy is being transported by ambulance to Kansas City today where she will undergo "very delicate back surgery" next week.

According to social science department secretary Charlene Aldridge, concern shown by the faculty and students for Dr. Conboy has been tremendous.

"They [the faculty and staff] hurt with her," she said. "They have been very concerned. The students have shown concern also."

They consider her a great person. A chart has been posted on the bulletin board in the department office which updates her condition daily.

"The faculty and students drop in every day to get an update on her condition. If the news is bad, they drop their heads. If the news is good, they look at me and smile," Aldridge said.

A "Judy Conboy Get Well Fund" has been established by the social science department. Contributions to the fund may be sent to Joyce Clark, Account Representative, First National Bank & Trust Co.; P.O. Box 8; Joplin, MO 64801.

Dr. Conboy's condition was described yesterday as being "fairly stable". It is hoped that she will be able to return to the campus for the beginning of the fall semester.



Baker Photo

Laura Chapman, Missouri Southern student, organized an accessibility tour of the college to point out areas that present problems to handicapped students. This telephone on the first floor of Hearnes Hall shows one way in which facilities can be made to accommodate the handicapped.

Students question campus accessibility

Areas throughout the college have been questioned as to whether they are accessible to handicapped persons or not.

An "accessibility tour" was held at Southern to establish whether any areas in the college were not easily accessible to handicapped persons.

Dr. John Tiede, dean of the school of business administration and the college's affirmative action officer, explained that it was a voluntary get-together.

Dr. Paul Shipman, vice president of business affairs, said, "The approach was rather positive."

Representatives from various social associations joined in the tour. Members involved ranged from programs such as Retired Senior Volunteer Program to the Joplin Blind Association.

Laura Chapman, a student at Southern, organized the tour. Afterwards she compiled a list of the buildings and the problems that were pointed out. Shipman noted that their suggestions varied from small corrections to substantial ones. "We have a better understanding of what's involved now," said Shipman.

In all the buildings power doors were requested, drinking fountains and public pay telephones were found to be too high for persons in wheelchairs. Regarding the water fountains Shipman said that there is a possibility of putting paper cups at the fountain.

Doorways in the Business Administration building were found to be too narrow. The ramp from Kuhn Hall was said to be too steep. These are just a few of a three page list of recommendations and findings.

Another area that was questioned was the circle in front of the Billingsly Student Center. At one time Vocational Rehabilitation was told that this would be made into handicapped parking, but it was not done. Shipman said, "We already allow handicaps to park there. It

has always been a practice but no one knew it unless they asked."

Parking is one area that Shipman said, "we make adjustments according to need."

Tiede said the tour was "helpful; anytime you can get 15 or 20 views on something, you get things you may not see yourself."

Tiede submitted the list of recommendations to Dr. Paul Shipman.

Correcting these problems could be another problem in its own. But Shipman explained that money from provision 504 will be used for the corrections. He said, "I don't foresee any problems, every college was pared back on improvements and now they [the improvements] will be put on the top of the list."

"The simple and inexpensive ones would be fixed first," said Tiede. He went on to explain that Southern is appropriated a good sum for accessibility renovations but this year a fairly large part would be for the elevator in the Fine Arts Building. The bid is just about ready to be made on the elevator; the bidding process will take about a month and the elevator itself will take around six months to build.

Previously an agent from the Office of Civil Rights toured the college and, according to Tiede, Southern was found to be in compliance with federal regulations. Southern did have to agree to shift classes in order to accommodate people.

Shipman explained that Southern is in fairly good shape when compared with other colleges on accessibility, and with the addition of the elevator Southern will be in better standing.

"Our intention is to try to keep making improvements as we can," said Shipman. "We'd like to help people that are reasonable folk. They handled themselves well, and as a result I think we'd want to take their suggestions seriously."

American women living in revolutionary times

Today, women are experiencing the revolutionary concept of helping themselves instead of others, stated Betty Harragan, at a lecture last night in Billingsly Student Center.

In the past, Harragan said, women have followed men without learning the rules to the games in jobs; therefore, women were placed on a lower level than men. Now women are taking the offensive and are beginning to look out for themselves.

Harragan is the author of the highly acclaimed job-strategy book, *Games Mother Never Taught You: Corporate Gamesmanship for Women*. The book became the "working bible" for women in corporations, government, academia and nonprofit services.

In 1972, she established Betty Harragan & Associates, a consulting/counseling firm devoted to the equal employment and promotion of women.

"Women thought ideas for them

had changed, but they found out that equal pay and opportunity were not there.

"As of today, nothing has really changed," she said.

Ten years ago, women were discriminated against outwardly in society, but today, the discrimination is hidden and they are still denied many things.

This fact, she says, has caused frustration among women because it seems men have some mysterious knowledge which they can't seem to acquire.

In turn, women have begun helping themselves in an attempt to gain this mysterious knowledge.

"The reasons they are helping themselves now is because they don't know the facts about the business world which is made today by men and for men. But it is being re-designed today by economics," said Harragan.

The economic aspect of which she speaks is the number of women who have recently entered the job market.

"Less than 10 years ago there were no women in financial business, industries, reporting, stock-brokerage, accounting, women partners in firms or administrative positions," said Harragan.

But to succeed in their fields, says Harragan, women must learn to play the game.

"Women don't realize the game, let alone the rules, because the rules are not written. Men know them by heart. They are taught from childhood through adulthood," she said.

Women look through a microscope turned on themselves. In this way, they cannot see how the game is played.

"We have to look for faults in us and look for anxieties and our mobility in us. We have to realize our motivation for working and make eternal lists of goals," she said.

The business game consists of a theory, a playing field, rules, moves to get ahead, penalties,

codes of conduct and a public scoreboard in dollars and promotions. The built-in objective is that if one knows how to play the game, they will be successful.

The playing field, and therefore the rules, said Harragan, are determined by the type of job in which a woman is placed.

"Line jobs are restricted to rules. They [women] work for a salary and are caught up in a chain of command...Everyone reports to one person. All powers flow from top to bottom," Harragan said.

The key to success in a line position is to get or make money. In certain operations profits depend on productions and sales, to make and create money.

Besides line jobs, there are the "financial officials" who make money selling products, the rest function on staff jobs.

"The staff jobs are the first places that are cut back in organizations. The job is to support line operations. Staff jobs include accountants, secretaries, peo-

ple in public relations, etc. Most women are located in these jobs, and they are not profitable," she said.

All the progress women have made in past years has come in staff positions, but the progress has been slow.

"Staff people and departments have no power. They never make policy decisions. It has to go to a line officer. A staff worker has to know the game because it is the most complex job to deal with. They have to influence the decision makers."

College women aim at line jobs to become permanent parts of the work force. The game is like a competing team sport. Many of the mysteries have a pattern after women grasp the game playing.

Women generally go into jobs thinking that they must be perfect. But a job does not get a person ahead of things. "The most important person in a job is the boss. Watch the bosses and pick them very carefully," she said.

Bachelor nursing degree proposal before policy committee

Currently, Southern's proposal for a baccalaureate degree in nursing is ready for its second and third reading before the Academic Policies Committee.

Dr. Floyd Belk, vice president for academic affairs and chairman of the committee, expects a final vote on the proposal to come at their meeting Monday. He explained that if the proposal was approved

it would go directly to the Faculty Senate for discussion.

After review by the Faculty Senate, remaining steps include: approval by the president, the Board of Regent, and if approval is granted through all of these steps the proposal will be sent to the Missouri Department of Higher Education.

"There won't be any need for

rewriting," said Belk, pointing to the fact that a visit from Dr. Robert Jacob, assistant to the Commissioner of the Missouri Department of Higher Education provided guidance in the preparation of the proposal.

"The program is a result of the work of the department and the medical community," Belk explained that as a result of the medical

community's input, Southern's nursing program would differ from some other baccalaureate degree programs in nursing.

Belk said, "We will maintain an associate's degree program." He went on to explain that freshman would enroll in this program and after completion of the associate's program the students would work in the nursing field for one year.

Returning after that year, the students would finish up the academic work for the baccalaureate degree. This offers "experience within that academic period."

Basically, this amounts to a five year program. And it offers certain advantages that other nursing programs do not have.

Nurses who attended "diploma

schools," where nurses receive the job-training in order to pass the state's nursing exam, would be able to enter Southern's baccalaureate program and receive 30 hours for their nursing work in addition to any previous work hours they had already acquired.

They still would be required to meet general education demands just like any other baccalaureate degree, said Belk.

Computers from page 1

ment contributing to the advantages of this proposed system is a device known as a 329 Concentrator. It is connected directly to the main frame computer and eight micros are branched from it. With three 329 Concentrators the college will be able to use the 24 micros during on-line registration without running coaxial cables to individual computers. This cuts down on cost and complications.

Funding for the computers will possibly be from interest collected on revenue bonds used to build the Billingsly Student Center. When those bonds were sold, not all the money was spent. Unspent funds were invested and interest from those funds may be used for the improvement of the college union ex-

plained Leon.

The revenue bonds simply requested that money be spent on the building itself and equipment that is to be used by students.

"That is where the money is going to come from," said Leon. He explained that since registration takes place in the student union, the computers were for the union's improvement.

According to Sydney Shouse, controller, the computers "would fit the definition for equipment for the college union. They will be set up and used there."

The definition Shouse gave was in correlation with a contract covenant drawn up when the purchase of the bonds were made.

Shouse said, "One and a half

million dollars was available for the addition." He explained that the money was used conservatively. "Money was still left but can't be used for current operating funds."

Using funds in this matter is "not unusual" according to Leon. "We have a very bad need for computers and are trying to be as resourceful as possible." This is why this plan is under consideration at this time.

All the computers are to be purchased from these funds and will not delete the balance substantially. He pointed out that very soon a new roof would be needed for the older portion of the student center and money for this project would also come from these funds. Other

things, Leon said, which come out of this funding are carpets, stoves and furniture.

"Eventually 24 [computers] won't be enough," pointed out Leon, "some day the [Missouri Southern] Foundation will get involved." The computer plans for Missouri Southern will just begin with the approval of this recommendation. If Phase II of Matthews Hall receives funding from state appropriations Leon said computer plans will be "accelerated."

President Leon said that money for computers would be available for Phase II of Matthews Hall through equipment funds always included in building appropriations.

Correlative problem delays applications

Deadlines for the submission of promotion applications to school deans has been postponed until May 20 due to correlative problems between the promotion and evaluation policies.

According to Dr. Floyd Belk, vice president for academic affairs, the Promotion Committee was aware of problems that would be created by reinstating promotions, one of which deals with the two instruments used in determining promotions. The committee tends to use student questionnaires and the promotion policy, but they were not drafted to correlate he explained.

Since the opinionnaires are to be used by the instructors in their application for promotion, they must be given prior to the date promotion applications are due to the

dean, which was before the end of the spring semester.

Thus the problem emerged that if the promotion committee has a deadline for promotion applications within the semester the department has decided to give the student evaluation, the anonymity of the student evaluation may be compromised.

Therefore, Dr. Belk said, "the Promotion Committee will not start meeting until after the second semester." That will make the evaluation results available to the instructors and "the confidentiality of the instrument would be protected."

Dr. Belk feels that the whole reinstatement of promotions was "a perfect example of essentially the government working for the people."

Myers from page 1

There are several reasons why Myers is leaving. "There was a misunderstanding between Karen and Dr. Shipman," said Dr. Leon.

Residency was what the misunderstanding centered upon.

There were hopes that the Director of Safety and Security could be near campus during off-duty hours.

"We are sorry to see her leave," said Leon, "because we felt she was doing a very good job."

She seemed to like it here and she had good relationships. It came out with her choice and she preferred to return there."

This job was not any different than her other jobs. "We learn to

cope with the structure we work in. There was nothing unusual," said Myers.

"Dr. Shipman has been instructed to search for a new director," said President Julio Leon.

SCEC donates money to palsy clinic

Donations from Missouri Southern Student Council for Exceptional Children (SCEC) have frequently benefited Cerebral Palsy (CP) Centers in the community by gifts of money, playground equipment, or just their personal time.

Recently SCEC has given the Carthage CP Center a check for \$117. Kathy Cross, assistant director of the Tri-County CP Centers, said,

"This money was used to purchase four cube chairs which are a part of a learning center used by infants."

The Council for Exceptional Children is a professional organization for teachers who work with the handicapped. On campus this organization includes student members, mainly special education majors.

Dr. Mike Banks, the group's ad-

viser, commented, "We wanted to affiliate students with this professional organization to get them moving in their field."

SCEC is a service organization as well as a professional one. Once a semester the group does something that deals with the exceptional children directly.

In the past, semester projects of SCEC have included a baby-sitting

service, donations of money and/or equipment, parties for handicapped students, scholarships for area teachers to workshops, and adapted playground equipment.

Student Council for Exceptional Children meets on the first Friday of every month at noon in Room 108 in the Taylor Education Building. Anyone is welcome to attend.

Missing portrait returned to center

Missing for roughly 24 hours, the portrait of Leon Billingsly, former president of Missouri Southern, which normally hangs above the piano in the Billingsly Student Center reappeared Monday night. It was realized Monday morning that the painting was missing and sometime around 1:30 p.m. Tuesday afternoon it was returned to the BSC.

complete with the large frame and light fixture. Kim Baker, a secretary, saw a note in the bag and took it out. It read, "Sorry, we just wanted to party with Big Leon."

Doug Carnahan, assistant dean of students, said that the cafeteria personnel had seen the painting Sunday afternoon, so it must have been stolen Sunday night. He added that they were "delighted to have it back," and "maybe we'll try to fasten it up better next time."

Dr. Glenn Dolence, dean of students, noticed it was gone Monday morning.

Assuming that the light fixture attached to the frame had needed repair, Dolence tried to confirm this assumption. However, no one knew where the painting was. He then called Karen Myers, director of safety and security, and told her it was missing.

Larry Jordan, a custodian in Reynolds Hall, said the painting was left in front of the chemistry lab in room 111 between 9 and 9:30 p.m. Monday night. It was wrapped up in plastic bags and he could not tell what it was. So he felt he should not disturb it and left it there.

It remained there until the following afternoon when Jordan returned to work at 1:30 p.m. Upon realizing that the object had not been moved, he asked Dr. Vernon Baiamonte, head of the physical science department, what should be done with it.

In Baiamonte's office they removed the trash bags and found the portrait of Leon Billingsly,

Other items that have disappeared from within the Student Union during the last year include an electric clock from the House of Lords, and two fully decorated five-foot Christmas trees from the lounge area on the second floor.

Myers said, "Measures are taken, but people will steal no matter what you do. If you increase measures, they try to get around that." She said that more strict security measures are a challenge to pranksters.

The BSC is a place of recreation. Myers said this idleness created an atmosphere out of which pranks are born. Certainly, she said, "No one is stealing Christmas trees for monetary gain."

"Southern has a lower crime rate than other campuses. This is because it is a non-residential college and because of economic hard times. People are too busy earning a living to dream up schemes for kidnapping a painting or a tree."

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Zeta's help society

Southern's Zeta Tau Alpha Sorority is sponsoring a Bike-A-Thon for the American Cancer Society Saturday, April 9 at the college from 9 a.m. to 4 p.m.

Prizes will be awarded to riders who collect and turn in their pledges by Saturday, April 23. For pledges of \$500 or more an Atari video game will be given. From \$499-\$300, an Olympic Fitness Center racquetball membership; for pledges from \$299-\$150 an AM/FM radio will be the prize and for pledges of \$50 and up a Bike-A-

Thon t-shirt will be given.

The bike course is four miles long on the campus and the starting point in the parking lot of the Police Academy.

Refreshments will be provided at each check-point and are free to all riders. All pledges should be turned in to the American Cancer Society, 418 Wall, Suite 9, Joplin.

Sign up forms are available at the American Cancer Society Office and in Room 211 in the Billingsly Student Center and Room 101 in the Police Academy.

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Test
Thursday, April 28, 3:00 p.m., H324

All out-of-state students who plan to graduate in May, 1983 or July, 1983, who have not taken U.S. Govt. or State & Local Govt. in a Missouri College should see Dr. Malzahn, Room H-316 on or before April 20 to sign up to take the test.

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ARTS

Lion Fest features M*A*S*H flavored theme

Lion Fest Week begins Monday, and runs through April 15. The theme of the annual celebration is M*A*S*H BASH. It centers around the appearance of actor William Christopher who played Father Mulcahey on the long running TV series.

Michael John begins the activities on Monday with a concert in the Lions' Den from 10 a.m.-noon. Monday evening Boy Next Door will provide dance music from 9 p.m. to midnight in the Lions' Den.

The Martiniques will perform in the Lions' Den from 11 a.m.-1 p.m. Tuesday. That evening, William Christopher will speak in Taylor Auditorium at 8:00; admission is \$1.

Wednesday, April 13, is the cookout by the Biology Pond. In case of rain it will be held in the student center from 11 a.m. to 2 p.m. The menu includes Bar-B-Q rib sandwich, potato salad, baked beans, potato chips, cookies and

pop. The Neosho High School Jazz Band will perform at the cook-out. There will also be a bookstore tent sale and a midnight bowl from 10-midnight at the Bowl-A-Rama for 75 cents.

There will be a Lions' Den party Thursday, April 15 and from 9:30 a.m. to 1:30 p.m. Victorian pictures will be taken for \$1 per person. Thursday night the student center will stay open until midnight. There will be games, bingo, and other events.

Friday is Make Your Own Sundae Day in the Lions' Den from 10:30 a.m.-12:30 p.m. Vanilla ice cream and a variety of toppings will be free to Southern students. The Riverboat Ragtime Revue will perform in the 8 p.m. Taylor Auditorium. Tickets are \$2 with I.D. and \$4 without.

Tuesday, April 19 B.J. Thomas will perform at 8 p.m. in Memorial Hall. Tickets are \$5 with student I.D. and \$8 for general admission.

Revue brings Twain humor to campus

As part of Lion Fest Week, the Riverboat Ragtime Revue will perform at 8 p.m. Friday, April 15 in the Taylor Auditorium.

The musical comedy gala features songs and dances with the comedy of Donald Cowan as Mark Twain.

They will transform the auditorium into the River Queen. The old paddle-wheeler's ballroom is set with wicker furniture, plants on pedestals, and back-drops painted to look like huge stage curtains which complete the 19th century effect.

Choreographer and master of ceremonies, Joe Kelly is dressed for the show as a vaudevilian. The Riverboat Ramblers Band and the Savory City Singers are all accomplished New Orleans musicians.

Songs include "A Hot Time in the Old Town Tonight," "That Syncopated Boogie Boo," "The Entertainer," "Swanee" and a medley of George M. Cohan standards.

Donald Cowan, a native of Fort Smith, Ark., has established himself as one of the foremost impersonators of Mark Twain.

Cowan apprenticed at the New London Barn Playhouse in New London, N.H., in 1972 where he is remembered for his antics as Lord Brockhurst in "The Boy Friend".

Cowan's characterization of Twain led to his featured role in the revue in 1977. In 1980 he completed a tour of "A Christmas Carol," performing as one of the featured dancers in the musical version.

He received his B.A. degree from the College of the Ozarks in 1973. In 1974 he received his M.A. in speech and drama from the University of Arkansas. There he studied under world theatre historian Dr. George Kernodle.

Tickets are \$2 with a student I.D. and \$4 for general admission. They can be purchased in Room 101 of Billingsly Student Center.



William Christopher who played Father Mulcahey in the series M*A*S*H will speak at 8 p.m. Tuesday in Taylor Auditorium. Christopher is a veteran actor and has performed in five feature films, two plays, and over 15 appearances on different television series.

Christopher first appeared on M*A*S*H during the show's seventh season as the spiritual advisor to the 4077th M*A*S*H unit. Later in the fall he will star in a spin-off from M*A*S*H. Other activities for the Lion Fest week include comedian Michael John, the Martiniques, the annual cook-out, the Riverboat Ragtime Revue Show, and B.J. Thomas.

M*A*S*H star talks Tuesday

From the series M*A*S*H, William Christopher will be on campus 8 p.m. Tuesday in the Taylor Auditorium. The special event is sponsored by the Campus Activities Board.

Christopher first appeared on a segment of the 20th Century-Fox Television series, M*A*S*H as a day player scheduled for one day of filming.

As the series moved into its seventh season on CBS, Christopher was established as a regular in the role of Father Mulcahey, the spiritual advisor to the 4077th advance surgical hospital.

In his past life he was a door-to-door salesman peddling Christmas wreaths, soft water gadgets, salves and ointments, doughnuts, souvenirs, and cowbells.

Born the second of three sons to Wallace and Louise Christopher in Evanston, Ill., he was inspired to pursue an acting career when he took the part of Ilgamood the Grooming in a third grade play.

After graduating from New Trier High School, Christopher went on to attend Wesleyan University in Middletown, Conn. There, before earning a bachelor of arts degree, he became active in fencing, soccer, singing with the glee club, and acting in numerous dramatic productions.

He married Barbara O'Connor in 1958 and they have two sons, John and Ned. The Christophers live in a Pasadena bungalow.

He likes to read Homer in the original Greek, play Scott Joplin music on the piano, and talk with his wife.

Christopher spent the time between seasons of the M*A*S*H series touring the country making appearances for such organizations as the American Red Cross, the American Cancer Society and the Salt Lake City, Utah, Telarama.

County charm central theme to Robin Wells' concept of art

By Sherry Grissom

Art works of senior Robin Wells may be viewed in the balcony gallery of the Spiva Art Center today and tomorrow.

Wells' work is being featured in the Senior Art Exhibit as part of her requirements for graduation. In this exhibition Wells said she is featuring art pieces that are of great interest to her.

"My areas of primary interests include art that revolves around a country charm quality. These include charcoal sketches, wood carvings, painting on wood pieces and silver smith work," said Wells.

Seniors whose art works are being featured in a Senior Art Exhibit are also required to exhibit art pieces they have prepared out of class and on their own time.

Said Wells, "As independent study research I chose a realm of media dating back to an earlier era. I wanted to get a feel for the manner in which people of this time setting provided for themselves as well as for their families. I explored such media as punched tin, which was used in the early pie safes, as well as hand pieced quilt blocking and candle wick designing, which involves the use of 100 percent cotton thread incorporated into a design."

She also said, "Some of the pieces I have done for independent study derived their content from family relationships."

Wells' work is becoming recognized and is appreciated by many who see it. She said, "I have been offered this year to do some commission work for those who enjoy the home spun quality."

Junior high is where Wells first became interested in art. She said, "I became interested in art because my teachers influenced me, and the excitement they showed for art reflected upon my feelings."

Although Wells' interest in art developed while attending junior high she said, "The real impact that started me in my direction of studies was brought on by Roger Buchanan, my high school art instructor. Today, I still maintain a student-teacher relationship with him."

"I can vision a small cottage with warm feelings..."

Wells also finds the art department here at Southern inspiring and rewarding. "Here you are given the opportunity to experience a variety of media. As you progress you become aware of your special qualities and feel the need to create your own style."

She received a great amount of inspiration through the teachings of professor Nathaniel Cole, and also art instructor, Garry Hess. These two instructors inspired her true feelings for art to come to the surface.

She said, "Beginning in Cole's arts and crafts class, I felt a special belonging to the home spun art. With Hess' creative jewelry class I was completely inspired by his enthusiasm as an instructor and the concern he felt for his students. He insisted that we be precise in our art work, whether it was cutting out our jewelry pieces from silver or soldering a ring band, to the completed pieces cleaned and polished for display."

Wells is already thinking of her future. "Dreaming ahead I hope to someday be involved in work that reflects my feelings toward art. I can vision a small cottage with the warm feeling of country accents known as the "Robin's Nest."



Baker Photo

Robin Wells' work is featured in the Senior Art Exhibit in the Spiva Art Center gallery. Her interest revolves around charcoal sketches, wood carvings, paintings, and silver works.

EDITORIAL

Yes, as the Computer Literacy Committee wrote, "The computer has become an important tool in contemporary society."

Computers have changed the way we live, the way we think. But this change, like all forms of change, has caused fear. In this instance fear of the computer.

Should society be wary of the computer? Well no; the computer like any other creation of man is harmless when left to itself. However, society should be wary of the philosophy behind the use of computers.

With computers society holds in its hands a means of creating an elite class. This is what institutions of higher education must prevent if they are to be truly progressive in the use of computers.

Colleges and universities must do this not only teaching students how to operate computers but how to *think* with computers. It goes back to the old question of whether we are training students to be technicians or thinkers. If we choose the former, we will indeed form elite and subservient classes.

There would be those whose task would be to merely operate the computer. These are the technicians. They don't know how the information got into the computer; they just know their task is retrieve it.

On the other hand there would exist the elite class. They not only know how to retrieve information but how to *create* information with the computer.

Yet some will respond to this by saying that information can't be created. They say it has always existed by the laws of nature and that it is only discovered, not created.

They will be able to create because they were taught to think. They were not taught to respond to the computer but to have the computer respond to their commands. In fact, they will control the information revolution.

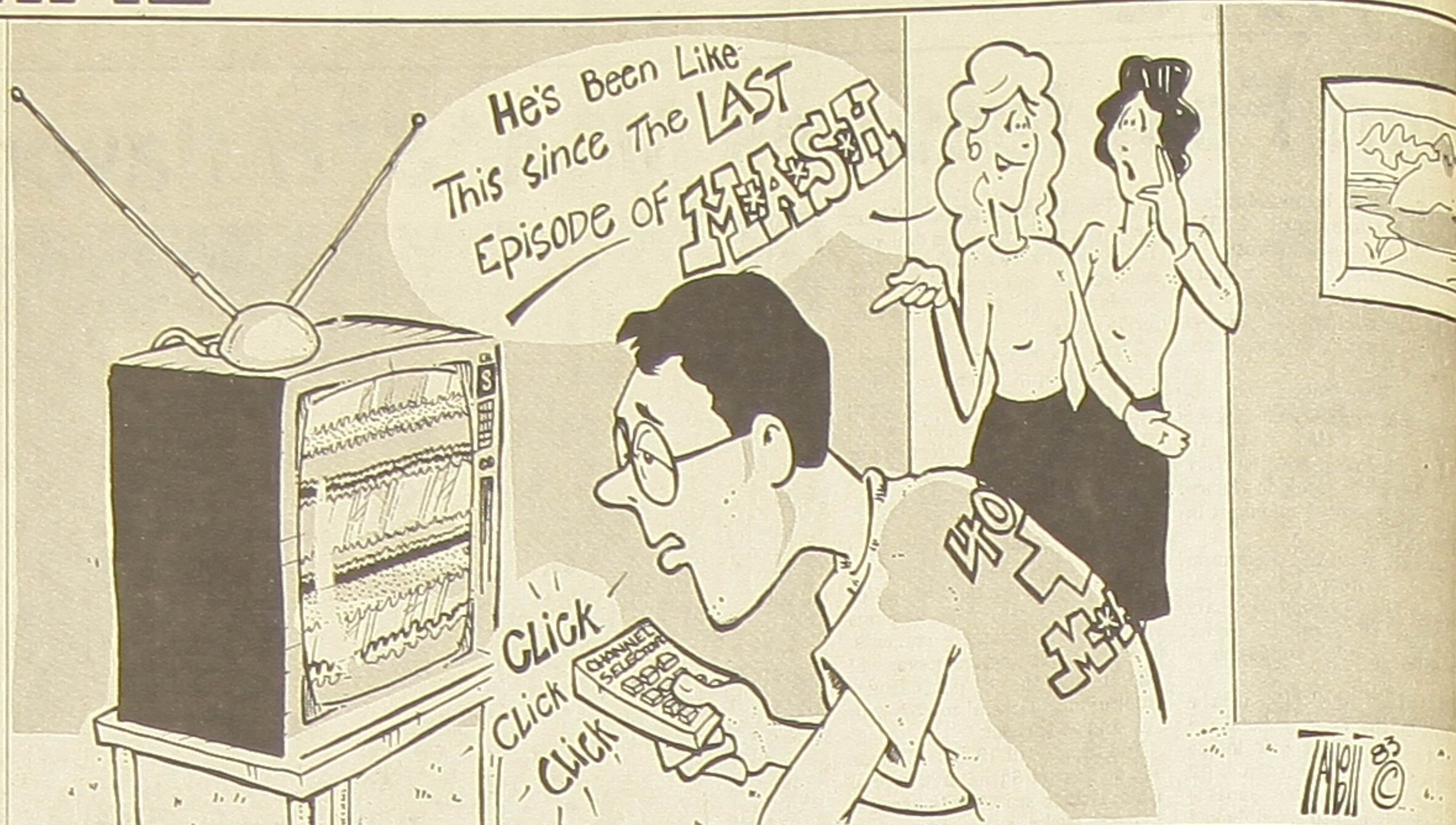
Basically, these people will have been taught to see beyond the ordinary, to think in an abstract manner, to dream. They will have learned not how to operate a computer, but to use the computer to expand the resources of their mind.

Yet how could institutions of higher education prevent such an elite class from forming? Well, maybe it can't, maybe the laws of nature demand such a delineation of classes. But pity the institution, pity the mind who would believe as such.

The secret to preventing such a society can be described with one word, *exposure*. Students must be exposed to all things. Students cannot be exposed to only one area, but all areas. This exposure must not start with the introduction of a computer to a student, it must be inbred.

Some will respond to this aspect by saying it is a plea to save the liberal arts from the computer age. But not so, rather the intent, the thesis, is that all disciplines will benefit if students are taught to think with computers. We don't want to be merely literate; we want to be educated.

The problem with the Computer Literacy Committee's report is that it doesn't go far enough. It should require more than a basic understanding; it must require students to think with computers. By dividing the definition of literacy into two components, it creates the two classes mentioned above and that is unacceptable.



Editor's Column:

Study questions previous opinions

By A. John Baker
Editor-in-Chief

Television should no longer be considered a hindrance to children's educational learning abilities. In fact, in many cases television should be utilized as an educational tool and recognized for the never-ending capabilities that exist in this communication medium. Television viewing, in itself, is not a deterrent to education. How children view television is the important factor, not how much of it they view. Problems only arise when children are allowed to habitually watch the "boob tube." This problem is more a fault of parents and one that can be alleviated by teaching children to view television critically.

A report by the California State Department of Education on "Student Achievement in California Schools" shows that although the amount of television viewing affects the scores of children, a stronger correlation exists between learning and the socioeconomic standing of a child's parents. When the report was presented this detail seemed to be intentionally overlooked, but it definitely showed that no matter what the area of study, "children of professionals" scored higher than children of semi-professionals, children of semi-professional scored higher than children of skilled parents, and children of skilled parents scored higher than those of unskilled parents. This fact was far more evident than

the effect shown from the number of hours the same children viewed television. Although there are certain factors that tend to show a slight weakness in the information gathering techniques used by the reporters, the findings are substantiated by researchers throughout the country.

Often statistics are showing that television is the opposite of what people have thought for years. Many educators have expressed from their personal observations of grade school children a tendency for television to effect vocabulary in a positive manner; children that view a great deal of television develop a stronger vocabulary than those who watch very little. Test results within socioeconomic categories rise with an increase in television viewing. And the way in which children are viewing violence on television is not how people once thought.

Worrying over television violence shown when children could be viewers seems to be unfounded. *The Age of Television*, published in 1982, points out that the manner of presentation has changed the affect television violence has on children. Instead of relating television violence to real life and transferring it to such, test results show that children tend to see violence as a problem of life and yet a fictitious presentation that can not be carried over to reality. In many cases children will not remember the specific incidents, but just generalities about "bad guys" and "good guys."

Children from higher socioeconomic classes are asked to view television as an educational assignment more often than those from lower socioeconomic families. And this fact should express the importance that should be placed on proper viewing methods.

Educators should take it upon themselves to correct this problem by teaching children to view television critically. This is the key, emphasizing the selective and critiquing aspects of television viewing which will allow the television to become an educational device. Already some people are realizing the good influence that television is having on children.

"Television's effect on reading for the preschooler and first-grade reader is of major importance," according to Jackie S. Busch in the June, 1978 edition of *Phi Delta Kappan*. She based her premise on the fact that the medium exposed children to "so many new words." Others have also expressed this opinion as seen in reference to vocabulary development.

Programs such as *Sesame Street* and even *Romper Room* have given people an opportunity to see the value of television as an educational medium. These programs have only laid the ground work for bigger and better programs to come. Gradually television will become more acceptable when the facades of television are put away and the facts are seen clearly.

Daphne Massa:

A longer walk could help others

By Daphne Massa
Executive Manager

Arranged in various locations about campus are 24 parking spaces designated specifically for the handicapped. These are specially designed to aid disabled persons. The spaces have been located close to buildings for easy access. There is a problem in having handicapped parking areas; people take advantage of them.

Many people, who are not handicapped, find it convenient to park in handicap spaces so that they do not have to walk a block or so to class. It appears to be a case of extreme laziness and plain rudeness on the part of these people. When they take a place that is clearly marked *Handicap Parking*, they make it difficult for the handicapped person to get to class. The handicapped person not only has to go out of his way to find a parking space but it could also be a physical impossibility for them to walk any distance to class.

Finding a parking space that is not right in front of a building would only take a little extra time and

would alleviate problems for the handicapped. If people have such a need to be as close to the buildings as possible and are not handicapped, they should arrive to school early in the morning when they could have their choice of parking spots.

It is hard for non-handicapped persons to relate to the need of a parking space close to a desired area. These people need to have spaces available to them so they are capable of having the same opportunities as others. We often take for granted the fact that it is easy for us to get around and forget that others may not have it quite so easy.

People will often use the excuse that they will only be inside for a few minutes. Even in these few minutes a handicapped person could pass by in need of that parking space.

Not only do people park in spaces not designed for them, but some buildings have been said to be inaccessible for the handicapped. For instance, the Billings Student Center has been described as inaccessible from the rear. Also, the circle drive in the front of the center has been marked *No Parking* and

yet has a curb cut. This could be utilized by handicapped students but it is also frequently blocked by visitor's cars.

The handicapped parking area for Kuhn Hall is across the street and causes some difficulties in entering the building. It has also been stated by handicapped persons that parking spots need to be closer to appropriate buildings. On the other hand, there are numerous aids already around campus. Power doors, renovated restrooms, and ramps have been added. In the near future an elevator will be installed in the Fine Arts complex, providing further accessibility.

Even though there are only about 12 handicapped students attending Southern, they deserve the same easy accessibility others have. Federal 504 says that any facility that receives state funding has to provide accessibility to everyone or there is the possibility of losing the state funds. Therefore, laws provide for the right to special parking spaces, doors that are easier to open, and other such aids.



The Chart

Missouri's Best College Newspaper

The Chart, the official newspaper of Missouri Southern State College, is published weekly, except during holidays and examinations periods, from August through May, by students in communications as a laboratory experience. Views expressed in The Chart do not necessarily represent the opinions of the administration, the faculty, or the student body.

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Definition modeled after Southern's needs

Computer literacy and what it means to Missouri Southern has been addressed by Dr. Henry Harder, professor of English, and the Computer Literacy Committee which he chairs.

According to Dr. Harder computer literacy is "in danger of becoming an emotive term. We felt we had to define it and what it means for Missouri Southern: our programs, our majors and our resources."

Dr. Harder explained the two

parts the committee felt were essential to the definition. "First, knowledge about computers, it's important all students know about computers. Second, skills in computer use. Skills can range from using a MAX card to programming."

The committee did not feel that there was a level of skill that should be designated for all students. Harder mentioned that some disciplines will need more skill or knowledge to function in society.

But Harder said, "Put into an existing general education requirement, the proper way to handle the level of skill needed would be to write it in the definition. But," he added, "let the Academic Policy Committee figure it out."

The distinction between knowledge and skill is important according to Harder. He said, "We want to keep an achievable goal for Southern; we need to know a minimum level to operate in soci-

ty, or in a major."

In the definition given by the committee the level of skill was to be sufficient for students' use in problem solving within their disciplines. But this level of skill will vary according to the major, discipline or department.

Knowledge of computers should be, as Harder said, "basic." He mentioned that people often blame computers for mistakes when it is the programmers fault.

In arriving at the definition, Harder said they "all studied on it and read various things. It means whatever you want it to mean. There's a specific definition for a specific institution."

Harder said, "Missouri Southern's definition is not as advanced, rigorous or comprehensive as Carnegie-Mellon, but there can be bad affects to computers." He then explained about a student that could do all their work on a

computer and never leave their room.

Making the faculty computer literate was one area that Harder felt needed to be addressed. "So they can determine what level of knowledge and skill students in their field need," said Harder. "Students, in coming years, are likely to be better prepared than students are now. They may already have a skill level when they get here."

Literacy committee report on computers

Editor's note: Following is the text of the report on the findings and recommendations of the Computer Literacy Committee presented to the Academic Policies Committee at their meeting Monday.

BACKGROUND

The computer has become an important tool in contemporary society, and the question has arisen about the responsibility of the educational system to prepare students to understand and use this tool. The term "computer literacy" is widely used to describe the understanding of computers; in fact, the term is in danger of becoming a catch-word and thus meaningless, except in an emotive way. Computer literacy must be defined for a specific institution in a way which considers its students and its resources. This report proposes a definition for Missouri Southern State College.

DEFINITION

Computer literacy is a level of understanding of the computer necessary for students to function as members of society. It is also a level of skill sufficient for students to use the computer for problem-solving within their disciplines.

The first component of this definition, "a level of understanding," is applicable to every student in the College and should consist of a common body of knowledge. The second component, "a level of skill," will vary according to student need in the individual disciplines, majors or departments.

DISCUSSION

The objective of the first component requires the student to know the components of the computer, its operations, its uses, and its social impact.

It also aims to eliminate the aura of magic surrounding the computer and allow the student to be free of fear, anxiety, or intimidation from computers. Programming skills are not required to achieve this objective. The goal can be achieved without an on-site computer, though student access to a computer can enhance the student's understanding.

The objective of the skills component requires that the student be able to use the computer effectively in the various courses of a discipline or major. The level of skill may vary not only among disciplines but also among courses within a discipline. The skills may range from ability to operate a computer, to the ability to define requirements to a programmer, to the possession of programming skills.

IMPLEMENTATION

Recommendation 1. The Academic Policies Committee devise a method of providing all students with the knowledge component of computer literacy through a major module in a currently existing course.

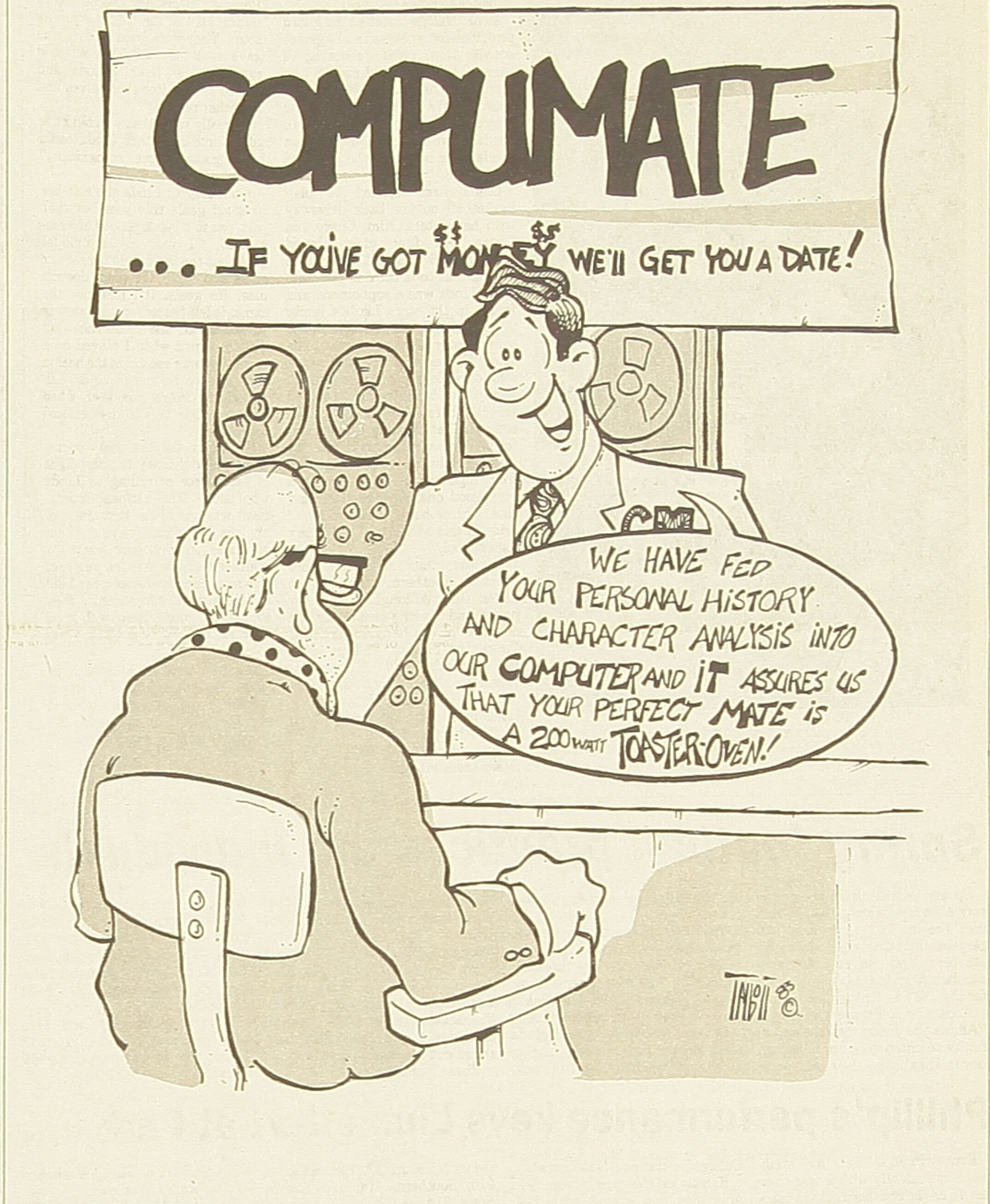
Recommendation 2. Each department should be tasked to provide students with skills necessary for their discipline or major. Each department should take positive action to insure that courses take into account the contribution use of the computer can make. Departments should consider whether a computer science course is necessary for their students to acquire the requisite skills.

Recommendation 3. Some departments may require remote terminals to the main computer while others may require on-site small computers, such as micro-computers. College policy should allow, within the resources available, the type of access a department requires.

Recommendation 4. Because students entering MSSC in the future are likely to be more familiar with the computer, the controlling factor in providing them computer skills will be the faculty. The present faculty is a product of a pre-computer-literate age; thus, a pressing consideration is developing the faculty.

Though it is not necessary that every faculty member be facile with the computer, some members from every discipline must be so if the departments are to meet student needs. Therefore, a program to develop faculty computer skills should be vigorously pursued.

Carol Anderson (Education)
John Cragin (Computer Science)
James Gray (Computer Science)
Conrad Gubers (Sociology)
Henry Harder (English), Chair
Gregory Hamilton (Economics)
Joseph Shields (Mathematics)



RIF policy issue considered moot by college administration

There will be no official reduction-in-force (RIF) policy installed for next year by Southern's administration, according to President Julio Leon. This was one concern that was brought up by the faculty welfare committee at the Faculty Senate meeting Monday.

"Now we don't have a specific plan where we'll reduce force," said Leon.

Rather than establishing an official RIF policy the administration will try to alleviate any problems by leaving certain positions unfilled.

For example, Dr. Truman Volskay explained that the college director position was vacant and yet, it will not be filled. Some of the director's duties will be distributed among other employees within the union, President Leon said. "It doesn't necessarily mean there won't be a college union director as such."

The long range planning committee has posed a series of questions dealing with "areas of concern" on campus. According to Leon, "We need to take a long look at the college as contrasted with the program review we had."

The committee expressed concern with the direction in which some programs on campus are going, but did not say to eliminate any of them. Additional program review by the president and vice president was offered as a possible way of dealing with the problem.

Leon said, "We'll make the areas aware of the problems seen so that the problems can be corrected in the future."

Leon explained that one particular report underway by the Coordinating Board for Higher Education (CBHE) in Missouri was a program review. Dr. Floyd Belk, vice president for academic affairs, met with the consultant hired by the CBHE two weeks ago. Belk said of the project: "There is a great deal of work to be done and they really haven't gotten started yet."

The projection for financial af-

fairs is "not good" said Volskay. He explained that there were a number of adjustments and revisions the CBHE is considering and that there is a possibility of state college mergers. Volskay pointed out that the main focus for merging seemed to be on Northwest Missouri State and Missouri Western.

Master Plan III is the result of a study which the CBHE concluded in 1978 and is now being reassessed said Dr. Leon. It was designed to show the mission of Missouri's higher education institutions. Leon pointed out three missions designated to Missouri Southern: awarding undergraduate degrees, awarding associate degrees in technical fields, and cooperatively working with graduate programs at other colleges.

According to President Leon, "programs could be in jeopardy." MP III was developed on assumptions that were to hold for ten years. But these assumptions have not held. Now there is a need for reassessment since additional funds and federal support have declined rather than remaining

consistent as was assumed in MP III.

Reassessing MP III includes a peer institution study being conducted by the CBHE. Comparing Missouri colleges and universities with other states' is leaving all institutions in, as Leon described, "a holding pattern. We want to know how we compare with the peer institutions."

Leon said that as he compares the institutions, Southern is doing the same job as its peers but with fewer resources.

Implications as to what might happen as a result of the master plan assessment are "clouded" by the possibility of a refund due taxpayers under the provisions of the Hancock Amendment, said Leon.

"All institutions could be faced in perhaps emergency situations," said Leon. He then indicated that there might be an "inkling" of what might happen on April 29 when the CBHE will conduct a statewide conference on the standing of higher education. The conference will be by invitation only.

Volskay brought up the topic of fringe benefits for faculty members

saying the president would consider putting money into that area rather than into direct wage increases if that was the wish of a great portion of the faculty.

It was pointed out that results from a recent faculty questionnaire would help determine what the majority wanted to do.

Fringe benefits such as spouse/dependent insurance coverage and additional life insurance were mentioned.

Members of the faculty welfare committee were given a "flat no" to the possibility of faculty buying further life insurance benefits at the college's rate.

Dr. Leon later explained that the "flat no" answer had been given by the college insurance company, not the administration, the main reason being that the college's rate was 26 cents per \$1,000 worth of coverage and this was not a price the company wanted to extend to the general faculty.

Leon continued by explaining that the insurance company was willing to allow faculty members to buy up to twice the coverage now offered.

Prices would depend upon age; of course, the younger the faculty member, the lower the cost would be. In fact the president expressed the price categories in three ranges: around the 20-year-old bracket, the price would be 19 cents per \$1,000 (lower than the college rate); 40 years was termed the "breaking point" and be approximately the same price as the college rate; finally the 50-55 and above age group would be charged 60 cents per \$1,000.

Larry Karst, counselor, asked if membership in Missouri State Teachers Association was required in order to purchase insurance through them. He said that this was a stipulation they had made in the past.

"Not necessarily," answered Dr. Paul Shipman, vice president for business affairs. "They are not pushing that."

Leon added that the Association had made the comment that they ought to require membership, but they were not. He said the administration would check into the matter further.

SPORTS

Career ends with one last NAIA honor



Linda Castillon ends her career as the Lady Lions' second all-time scorer.

By Judie Burkhalter

One of Southern's standout women athletes has been honored once again, having been named to the NAIA's All-American list as well as to the District 16 and CSIC post season basketball honors list. Senior Linda Castillon has been named to the NAIA's Honorable Mention team and to the district conference first teams.

Castillon, a Springfield, Mo., native, has been a four letter recipient in basketball and a two year letterwoman in track. Among Linda's accomplishments is her number two position on Southern's all time scoring list, led only by Pam Brisby who was an All-American choice last year.

In her college career at the guard position Linda played in 114 games scoring 1,387 points, shooting 43 percent from the field and 68 percent from the free throw line. She collected 473 rebounds, 133 career assists and grabbed 188 steals in the last two seasons (statistics on steals were not kept the previous two years).

Linda first learned to play basketball on the back driveway with her sisters, Kim, Cindy and Laura. All four girls played together at Springfield Catholic on a team that took third in the state when Linda was a sophomore, and fourth in the state Linda's junior year when all four Castillon girls were varsity team members. Linda said, "We had a lot of fun. We took a lot of pride in playing together." Kim played basketball and softball for Southern and Cindy played basketball at Crowder College and for Southwest Missouri State.

Linda reflected on her transition from high school to college as a very good one, saying, "I'm glad that I came here...I have a lot of pride in this school as I did in my high school."

Her freshman and sophomore years at Southern, Linda played under G.I. Willoughby and her junior and senior years under the direction of the Lady Lions Head Coach Jim Phillips. Phillips referred to Linda as, "A very enthusiastic player who always came to play." He added, "Players with Linda's intensity are hard to find. You're happy for them, their careers and awards, but you hate to see them graduate."

Equal praise to the coaching staff and athletic programs at Southern was returned by Castillon. She stated she feels the changes that Southern has been going through are positive ones. She said, "They're building a strong program here. Southern has a good name...a lot of people respect Southern because the programs are good and they can't take any of the athletic teams lightly."

Phillips felt that Castillon helped in the building process that the young basketball team is now going through. Linda and JaNelda Dvorak, the only other senior on this year's squad, served as this year's team captains. According to Phillips, "They did a good job of taking care of the business on the court. They were good leaders who gave us all they had. They set good examples by their actions and helped to monitor themselves and the other players."

"I really wish that we could have gone further so that Linda could have gotten more recognition," stated Phillips.

According to Linda she met her personal goals this year but that just wasn't enough. She commented, "I met my individual goals but the team didn't meet our goals and when the team doesn't meet its goals, it's just not the same. It felt better for me last year to be named the conference and district teams when I played on a team that was second in the nation than it does for me to be an All-American choice this year when the team didn't go to the national tournament."

Going to the national tournament was definitely the highlight of her career according to Linda who said, "The national tournament was one of the best times of my life. It definitely was the best of times in my four years at Southern. I hope that the people of this team can experience what I did at the national tournament. They should be good. They will grow together and will be good for years to come."

The best part of basketball to Linda was, "working with other people. To be a part of a team and working with others and for somebody else is a great thing," she said.

Tyler, Rogers make CSIC first team

Central States Intercollegiate Conference basketball first teams have been announced for the 1982-83 season. Two Missouri Southern players, Carl Tyler and Willie Rogers, claimed two spots.

Tyler, a six-foot-one junior from Macon, Ga., ranked second in the men's scoring division with 604 points. In his career, Tyler has scored 1,276 points.

Rogers, a six-foot-seven senior forward, averaged 10.8 points and eight rebounds a game for the Lions.

The rest of the ten-man squad include Mike Farmer and LeRoy

Riley, Emporia State; Rege Kibini and Nate Rollins of conference champion Fort Hays State; Les Adelung and Crale Brame, Kearney State; Larry Ingram, Missouri Western; and Gary Conner, Washburn.

Fort Hays swept the honors the men's division as Bill Moore was named coach of the year. Rollins took the newcomer of the year award and Raymond LeGuard, was named freshman of the year.

Greg Garton and Virgil Parks, senior, were named on the honorable mention list.

Both Winona and weather halt Lions

Missouri Southern and Winona State split a baseball doubleheader, 3-2 Winona in the opener and 2-1 Southern in the nightcap, last Thursday at Joe Becker Stadium.

In the opening game the Warriors scored single runs in the first, fourth and sixth innings. The first inning run was produced on two walks, and a pair of errors. A couple of walks and a single by Rick Lilla accounted for the fourth inning run and an error, wild pitch and pinch hitter Carl Krueger's single scored the third run in the sixth.

Southern scored a run in the third on a two-base throwing error and a single to center field by Carl O'Brien.

Joe Gasaway walked with one out in the seventh and Bruce Morgan came in as the substitute base runner. Pinch-hitter Chris Adams drew the walk for the Lions and Kevin Ballentine came in to pinch run. The runners advanced on a wild pitch and with two outs, Mark Hall singled to left field to score Morgan. Ballentine rounded third and tried to score on the hit, but Lilla caught the throw from Steve Doehe, shortstop, and tagged the runner for the final out.

Southern started senior right-hander Doug Oglesby in the opener. Oglesby, who has been used mainly as a relief pitcher, made his first career start. He got the defeat giving up two hits, three runs, four struck outs and six walks before being relieved by Curt Kester in the sixth. Kester, a freshman left-hander, permitted

three singles and no runs in the final two innings.

The Warriors started Brian Hansche, 1-0, but was relieved in the seventh by Jeff Bartholomew.

With two out in the sixth inning of the nightcap, Mark Hall made it to first on an infield hit and scored on a double to left field by Mike McQuality.

The winning run came in the seventh as Rick Dzingel walked and then advanced to second base on a single off the pitcher's leg by Eddie Phillips. Gasaway walked and Carlton, running for Dzingel, moved to third and Phillips advanced to second.

John Nelson bounced a curve ball past his catcher and Carlton slid home to beat Lilla's throw to Nelson, who came off the mound to cover the plate.

Starting the second game for the Lions was Mike Bryson, a junior. He gave up one hit, four walks and struck out five in five innings. Winona scored their only run on Bryson in the second on three walks and an error. Marty Nagle 1-1 came in relief and allowed two hits and two walks to hold the Warriors scoreless.

Ted Benson started for the Warriors and was relieved by Nelson after being hit in the leg in the seventh inning.

The Lions were scheduled to play last Friday, Saturday and Sunday but were unable to due to the weather. Southern will host Southwest Missouri State on Saturday and Harris Stowe on Sunday at Joe Becker Stadium.

Spring football practices aid individuals

Spring football drills got underway Monday, March 21 as Coach Jim Frazier and a squad of 70 players, including eight defensive starters and seven offensive regulars from last season, prepare for the 1983-84 football season.

According to Frazier spring ball, "Allows the young men the opportunity to improve on an individual basis. They go at their own pace;

it's the individuals striving to be a team."

Tailback Harold Noifalise, tackle Billy Jack Smith, and wide receiver Bruce Long are three all-conference offensive returnees as well as defensive back Glen Baker who reported to spring practice.

Other offensive regulars include Greg Brown, tackle; Kevin Moyer, tight end; Darin McClure, fullback;

Steve Sater, flanker; Terry Dobbs, place kicker; and Tom Laughlin, tailback. Rob Nolle and Rich Skaggs, tackles; Aaron Usher and Mark Kennedy, nose guards; Alan Dunaway and Tim Jones, backs; Brad Oplotnik and Jerry Powell, linebackers; and Pat McGrew and defensive tackle Doug Strubberg round out the defensive side.

Three challengers for the

quarterback position are Jeff Kilbane, returning to the lineup after being red-shirted last fall; Rich Williams, a transfer from Southern Illinois-Carbondale; Jim Dalton, Pittsburg; and Todd Lepkofer.

A light scrimmage will take place on March 31 and on April 13 before the second annual alumni game Saturday, April 16.

Phillip's performance keys Lion effort at Park

Bruce Phillips tied for sixth place individually with a four-over par 75 as the Southern golfers placed fifth in the rain-shortened Park

College Invitational last Thursday.

Kansas led the twenty team field after the first round with 294, followed by Iowa State, 307; Nor-

theast Missouri, 309; Central Iowa, 310; Southern, 314; and Kansas State, 314.

The Lions and Wildcats were one

stroke ahead of Park, Washburn and Nebraska Wesleyan.

Freshman Mark Unger shot a 76, followed by Jeff Walster with 80

CAREER DAY

All Students Welcome
April 14, 1983

Keystone Assembly Room on 3rd floor of BSC
9:00 a.m. — 3:00 p.m.

Representatives from various companies will visit with students on one to one basis about their companies.

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NOW, ALL YOU CAN EAT
SOUP AND SALAD BAR
AVAILABLE ANYTIME!!

\$1.59

The SUB SHOP

SUPER SANDWICHES

Catering Service
Call in

Highway 71—Across from the water tower
Webb City, Mo.

Party Trays

Carry out

673-8946

Subs

Cheese, shredded lettuce, tomato, onion,
mild peppers, special dressing

Super Combo (our specialty)

Ham

Salami

Corned Beef

Pastrami

Roast Beef

Turkey

Hot

Sandwiches

Cheese, onions & mild peppers

Rueben

Meatball

Polish Sausage

BBQ Beef or Ham

Ham & Cheese

French Dips

Cheese, onions,
mild peppers,
and out of the ju

Roast Beef

Pastrami

Corned Beef

Turkey

Ham

Pizza

Subs

Pepperoni

Ham

Salami

Combination

All Subs &
Sandwiches

Half 6" \$1.95

Whole 12" \$3.65

Salads

Chef's Combination

\$1.45

Potato Salad55

Stirred Pickles45

Hot Peppers45

Drinks

Sm .45 Med .55 Lg .85

Pepsi

Dr. Pepper

Mountain Dew

Tea

Coffee35

Dessert

Try our

"World

Famous"

Strauberry

Cheesecake

65¢